

2454 Nicolaus Avenue, Nicolaus, CA 95659 | Phone (530) 656-2255 | Fax (530) 656-1065

#### East Nicolaus High School - Chapter V: Schoolwide Action Plan

**Goal #1:** Students will be provided with safe, modernized facilities, and student - centered support systems that promote the physical and cognitive development of ALL students.

**Goal #2:** To provide a rigorous and comprehensive program to ensure success for ALL students as they transition to graduation and beyond and are college and career ready, through high quality classroom instruction and support.

**Goal #3:** To provide continuous methods of communication that sustains ongoing connection with and involvement of the parents, staff, and the community with a clear focus in improving student achievement.

| Task<br>(What needs to be<br>done?)  | Responsible<br>Person(s)<br>Involved<br>(Who will do it and<br>supervise it?)                              | <b>Resources and</b><br><b>Professional</b><br><b>Development</b><br>(What are the specific<br>resources?)                      | Means to<br>Assess<br>Improvement<br>(What is the<br>evidence?)  | <b>Timeline</b><br>(When will the<br>task be<br>completed?) | <b>Communication of</b><br><b>Progress</b><br>(How will it be done?)   |
|--|--|---|--|---|--|
| Coordinate teacher<br>workshops examples:<br>differentiation, rigor,<br>equity, classroom<br>culture, restorative<br>practices, and success<br>(including students<br>who are credit<br>deficient) | - Teachers<br>- Site Administration  | <ul> <li>Research based<br/>instructional best<br/>practices</li> <li>Teacher Sign-In</li> <li>Release time</li> </ul>          | Teacher Sign-In  | Ongoing   | <ul> <li>Collaboration with grade<br/>level (or content specific)<br/>teams within Departments</li> <li>Faculty Meetings, &amp;<br/>After School meetings or<br/>workshops</li> </ul>  |
| Conduct Learning<br>Walks  | - Teachers<br>- Site Administration  | - Reflections<br>- Learning Walk  | Observations   | Quarterly   | Debrief during teacher prep<br>periods   |
| Implement Team<br>Planning   | - Teachers<br>- Site Administration  | Pacing Plan<br>Course Maps  | - Teacher Sign-In<br>- Meetings<br>- Revised Pacing<br>Plans & Course<br>maps                            | Annually  | - Collaboration with grade<br>level teams (or content<br>specific) within<br>Departments   |
| Evaluate student<br>performance by<br>conducting common<br>student assessment<br>(CSA) data analysis   | <ul> <li>Site Administration</li> <li>Director of<br/>Teaching &amp; Learning</li> <li>Teachers</li> </ul> | <ul> <li>Google Shared<br/>Drive</li> <li>Pacing Plan</li> <li>Course Maps</li> <li>Collaboration</li> <li>SBAC Data</li> </ul> | - CSAs results<br>- D/F Rates<br>By Teacher<br>- Intervention data<br>in Math/English<br>Support classes | Quarterly   | <ul> <li>Collaboration with<br/>grade level teams (or<br/>content specific) within<br/>Departments</li> <li>Data analysis of CFA's to<br/>identify specific areas of<br/>strengths and weaknesses<br/>for future improvement</li> <li>Lesson plans modifying<br/>instruction and best<br/>practices on strategies</li> </ul> |
| Identify and provide<br>support for students<br>to be enrolled in math<br>& ELA intervention<br>courses during the<br>school day   | - Site Administration<br>- Counselors<br>- Intervention<br>Teachers  | SBAC scores<br>from feeder<br>school<br>- Teacher<br>recommendation   | Number of<br>intervention<br>sections in<br>Master<br>Schedule   | Semesterly  | Direct Instruction<br>intervention<br>courses built in the<br>Master Schedule  |



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| Provide Credit<br>Recovery Program   | - Site Administration<br>- APEX & Credit<br>Recovery Teacher                               | Apex Training  | - D/F Rates by<br>Teacher<br>- Teacher Sign-In  | Ongoing               | - APEX<br>- Summer School<br>- Staff Planning Meetings   |
|--|--|--|---|-----------------------|--|
| Provide targeted,<br>tiered interventions to<br>reduce chronic<br>absenteeism<br>attendance increase<br>ADA                              | - Site Administration  | <ul> <li>PBIS</li> <li>Attendance</li> <li>Campaigns</li> <li>SART Contracts</li> <li>Home Visits</li> <li>Phone Calls</li> <li>School Messenger</li> <li>Parent</li> <li>Conferences</li> </ul> | -Bi-weekly<br>(site) attendance<br>data tracking &<br>ADA cycle<br>reports (district)                                   | Ongoing               | <ul> <li>Attendance Goals &amp;<br/>ADA shared with Staff</li> <li>Coffee with the Admin</li> <li>Meetings</li> </ul>                                  |
| Academic & Career<br>based Field Trips   | <ul> <li>Site Administration</li> <li>Academies &amp; AVID</li> <li>ELD Program</li> </ul> | - Release time<br>- Buses<br>- Substitutes   | Field Trip Forms  | Quarterly             | - College Visits<br>- Career Exploration   |
| Recognize students<br>for Attendance &<br>PBIS along using<br>PBIS incentives  | - Site Administration<br>- Staff   | - PBIS<br>- SPIRIT<br>Points/Store   | Bi-Weekly (site)<br>Attendance data<br>tracking & ADA<br>cycle reports<br>(district)                                    | Monthly               | <ul> <li>Perfect Attendance and<br/>PBIS Incentives</li> <li>SPIRIT Recognition</li> </ul>   |
| Organize lunch time activities and rallies   | - Site Administration<br>- Teacher<br>- Students   | Sports equipment   | Number of<br>Students<br>participating  | Ongoing               | - Lunchtime Activities<br>- Rallies  |
| Provide SBAC<br>incentives to students<br>who meet or exceed<br>standards  | <ul> <li>Site Administration</li> <li>Staff</li> <li>Teachers</li> </ul>                   | - Promotional Items<br>- School Messenger<br>- Email   | SBAC data   | Annually<br>(Feb-May) | Classroom Presentations  |
| Organize college and<br>career workshops for<br>students (including<br>placement testing,<br>SAT, and college<br>requirements)           | - Site Administration<br>- College & Career<br>Teacher                                     | - UC & CSU High<br>School Counselor<br>Conference<br>- Presenters  | - Number of<br>Students<br>participating<br>- Number of<br>Students<br>submitting<br>FAFSA &<br>College<br>Applications | Annually              | - Classroom Presentations<br>- College & Career Day  |
| Recruit, train, and<br>support Freshman<br>Orientation Leaders<br>to establish a 9th<br>grade mentoring<br>program with<br>upperclassmen | - Site Administration<br>- Freshman<br>Orientation Leaders<br>- Staff                      | Freshman<br>Orientation Training   | Number of<br>incoming 9th<br>graders<br>participating<br>in Freshman<br>Orientation                                     | Ongoing               | <ul> <li>Summer Lunchtime<br/>activities</li> <li>Qualitative data from<br/>surveys from students on<br/>program</li> </ul>                            |
| Conduct recruitment<br>fairs and 8th grade<br>feeder school<br>presentations to<br>showcase CTE areas<br>and academic<br>programs        | - Site Administration<br>- Staff<br>- Students   | CTE and Academic<br>Programs brochures<br>and merchandise  | CTE enrollment<br>and pathway<br>completion data  | Ongoing               | <ul> <li>Back to School Night,</li> <li>Recruitment Fairs, and In-<br/>House Enrollment</li> <li>8th Grader Feeder School<br/>Presentations</li> </ul> |



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|---|--|--|---|----------------------------------|--|
| Conduct parent<br>workshops on<br>campus in relation to<br>student achievement,<br>a-g requirements,<br>college admissions,<br>& financial aid                      | <ul> <li>Site Administration</li> <li>Community Liaison</li> <li>College/Career</li> <li>Teacher</li> <li>WBL Coordinator</li> </ul> | <ul> <li>Achievement</li> <li>Data from Ed</li> <li>Data &amp; Dashboard</li> <li>School</li> <li>Messenger</li> </ul> | Parent Sign-In  | Semesterly                       | <ul> <li>Grade level parent<br/>meetings on a-g &amp; college<br/>preparation</li> <li>Transition Meetings to<br/>prepare students for next<br/>grade level</li> </ul> |
| Improve parent<br>engagement and<br>communication<br>through parent<br>workshops (e.g.<br>study habits,<br>learning, attendance,<br>restorative practices,<br>etc.) | - Site Administration<br>- Community Liaison   | <ul> <li>Parent Center</li> <li>Workshops</li> <li>Booster Meetings</li> <li>Coffee with</li> <li>Admin</li> </ul>     | Parent Sign-In  | Throughout<br>the school<br>year | - Coffee with the Admin<br>- Grade level parent<br>meetings  |
| Improve stakeholder<br>(students, staff,<br>parents, and<br>community)<br>engagement and<br>communication<br>through a variety of<br>ways                           | <ul> <li>Site Administration</li> <li>Teachers</li> <li>Staff</li> <li>Parents</li> <li>Community</li> </ul>                         | Booster Meetings,<br>Information Nights,<br>Coffee with Admin,<br>Events on Campus<br>School Messenger,<br>Email       | <ul> <li>Sign in Sheets</li> <li>Attendance</li> <li>numbers</li> </ul> | Throughout<br>the school<br>year | <ul> <li>Information Meetings</li> <li>Booster/Parent Meetings</li> <li>Coffee with Admin</li> <li>Events on Campus</li> </ul>   |